Crawford Central School District

Textiles III - CJSH

Grades: 9-12

Course Description: Textiles III is an advanced sewing course for students who have completed Textiles I and II. Students in Textiles III must complete Challenge Contracts identifying the new skills to be learned, including clothing construction, zipper installation, working with commercial patterns, and clothing alterations. Students in Textiles III will also assume leadership roles within the classroom.

Unit Title: Introduction to Textiles III

Time: September

Essential Questions: What do I want to accomplish in this course?

Resources: computers, Pinterest

Content	Skills	Vocabulary	Assessment	Standards
Project and Skill Goals for the academic year	Students will create a visual "To Do" list for the year using 'Pinterest' (or resource materials in the classroom) and a copy of the Level III Skill List		Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Basic Skills Review

Time: September

Essential Questions: What have I learned in Textiles I and II?

Resources:

Content	Skills	Vocabulary	Assessment	Standards
Knowledge of Basic Skills *(needle threading, knotting, ironing, cutting, etc.)*	Students will create a paper or digital "poster" Cautioning against "Don'ts" learned in previous courses (ex: "don't sew your embroidery to your lap"	"hacks"	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Hand Sewing: Embroidery Project (Framed or Wearable)

Time: September - October - November

Essential Questions: How can I add to my embroidery skills to create 3-dimensional embroidery for wearing or framing?

Resources: Pinterest, classroom resources

Content	Skills	Vocabulary	Assessment	Standards
Advanced Embroidery Project	• Knowledge of Basic Skills *(needle threading, knotting, ironing, cutting, etc.)* • *New skills: beading, 3-D embroidery* • Project Planning • Material selection and preparation	3-D embroidery	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Upcycling Project (Independent)

Time: November - December

Essential Questions: How can I alter garments to create new apparel?

Resources:
          The Sewing Loft "100 Ways to Upcycle Clothing" [https://thesewingloftblog.com/100-ways-to-upcycle-your-clothing/
          Utah Education Network
          [https://www.uen.org/k12educator/uenresources.php?cat=Family+%26+Consumer+Sciences]

Content	Skills	Vocabulary	Assessment	Standards

'Upcycled' Project,	• Knowledge of Basic Skills *(needle threading, knotting, ironing, cutting, etc.)* • Knowledge of alteration skills • Reading instructions • Project Planning • Material selection and preparation	• Upcycle • Alterations • Princess seam • darts	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Zipper Project *Creation of a product with a zipper appropriate to skill level*

Time: January

Essential Questions: How do I install or replace a zipper?

Resources: Trumbull County Educational Service [https://www.trumbullesc.org/familyandconsumerscience.aspx]
        Utah Education Network
    [https://www.uen.org/core/displayLessonPlans.do?courseNumber=200213&standardId=40056&objectiveId=40068]

Content	Skills	Vocabulary	Assessment	Standards
Students will complete a sewing project commensurate with skill level that incorporates a zipper into finished product	• Knowledge of Basic Skills *(needle threading, knotting, ironing, cutting, etc.)* • Project Planning • Material selection and preparation • Zipper insertion	• Centered zippers • Lapped zippers • Fly zippers • Exposed zippers • Invisible zippers	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Sampler Quilt Block

Time: January-February

Essential Questions: How do I make a Sampler Quilt?

Resources: 501 Quilt Blocks: A Treasury of Patterns for Patchwork & Applique by Better Homes and Gardens, Joan Lewis, Lynette Chiles
(classroom resource)

Content	Skills	Vocabulary	Assessment	Standards
Pieced Quilt Block	- Knowledge of Basic Skills *(needle threading, knotting, ironing, cutting, etc.)* - Knowledge of types of quilt blocks - Choosing a pattern & fabric – appropriate to skill level - Reading pattern directions - Cutting pattern pieces with a template - Assembling the quilt block	- Template - One-Patch Blocks - Four-Patch Blocks - Five-Patch Blocks - Nine-Patch Blocks - Seven-Patch Blocks - Star Blocks - Log Cabin Blocks - Sashing	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Hand-Quilting

Time: February

Essential Questions: How are quilt layers assembled?

Resources: Internet, Classroom resources

Content	Skills	Vocabulary	Assessment	Standards
Hand Quilting	• Knowledge of Basic Skills *(needle threading, knotting, running stitch etc.)* • Using templates • Hiding knots in batting	○ Backing ○ Batting ○ Basting ○ Binding ○ Cross-hatching ○ Echo quilting ○ Filler pattern	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Commercial Patterns

Time: March - April

Essential Questions: How do I use a commercial pattern?

Resources: Understanding Sewing Patterns [https://www.thesewingdirectory.co.uk/understanding-sewing-patterns/]

Content	Skills	Vocabulary	Assessment	Standards
Commercial Patterns	• Choosing a pattern • Reading a pattern • Pattern keys and symbols • Cutting & fitting patterns • Altering a pattern • Pinning and cutting fabric using a pattern • Pinning pattern pieces •	○ Notions ○ Adjustments lines ○ Darts ○ Easing line ○ Fold-line ○ Grain ○ Nap ○ Seam allowance ○ Notch	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Independent Culminating Project

Time: May - June

Essential Questions: Which culminating project best showcases the skills I have acquired in Textiles I, II and III?
Resources: Internet, Classroom Resources

Content	Skills	Vocabulary	Assessment	Standards
Culminating Project	- Choosing a project which best showcases acquired skills - Selecting materials and tools - Preparing fabric - Cutting & fitting patterns - Altering a pattern - Pinning and cutting fabric using a pattern - Pinning pattern pieces - Project completion within prescribed time frame	○	Finished Product Rubric Scoring	PA Core Standards National Standards