Crawford Central School District
Library Curriculum Grades Seven and Eight

Big Idea: Effective readers use appropriate strategies to construct meaning.

Essential Questions:
- How do strategic readers create meaning from informational and literary text?
- What is this text really about?
- How do readers know what to believe?
- How does what readers read influence how they should read it?
- How does a reader's purpose influence how text should be read?

Library Information Concepts	Grade Level	Competencies What students should be able to do: key skills	Resources	ELA Standards 1._._ (Band)
Determining Author's Point of View	7-8	Determine author's point of view or purpose in text.	Print/Digital text Print/Digital sources	CC.1.2.D (6-8)
Evaluating Diverse Media	8	Evaluate advantages and disadvantages of how information is presented in different mediums.	Print/Digital text	CC.1.2.G (6-8)
	7	Compare and contrast how a different medium of delivery can have an impact on interpretation of informational text.	Print/Digital text	CC.1.2.G (6-8)
Evaluating Arguments	7-8	Evaluate text based on author's claim and relevant evidence.	Print/Digital text	CC.1.2.H (6-8)
Selecting Informational Texts & Literary Non-Fiction	7-8	• Independently, locate and select literary non-fiction and informational texts on grade level. • Independently, use various print and digital reference sources.	Destiny Databases	CC.1.2.L (6-8)
Drawing Evidence: Primary & Secondary Sources	7-8	Use and cite specific textual evidence in primary and secondary sources.	Databases Internet	CC.8.5.A CC.8.5I (6-8)

Selecting Literary Fiction	7-8	• Independently, select grade-level-appropriate literary fiction in a variety of genres. • Apply strategies to create meaning from literary fiction. • Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	Destiny	CC.1.3.K (6-8)

Big Idea: Critical thinkers actively and skillfully interpret, analyze, evaluate and synthesize information.

Essential Questions:
- How do readers know what to believe in what they read, hear, and view?
- How does interaction with text provoke thinking and response?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Evaluating Sources (See Also Effective Research Big Idea)	7-8	• Identify alternate or opposing claims. • Evaluate sources for credibility, relevance, currency, accuracy.	Print/Digital Text Databases Internet	CC.1.4.I (6-8)
Integrating Diverse Media	7-8	Integrate information from various mediums to understand topic or issue.	Office Google Apps	CC.8.5.G (6-8)
Evaluating Arguments	7-8	Evaluate text based on author's claim and relevant evidence.	Resource evaluations print & online	CC.1.2.D (6-8)
Synthesizing Information	7-8	Select information from informational texts that support analysis, reflection and research.	Print/Digital Text Databases Internet	CC.8.6.H (6-8)
	7-8	Compare and contrast information found in experiments, simulations, video or multimedia sources with information found in text.	Office Google Apps Internet	CC.8.5.I (6-8)
Research Process: Developing Research Topic and Question(s)	7-8	As part of grade-level-appropriate research process: • Develop self-generated, focused research question. • Develop sub-questions about topic.	Print/Digital Text Databases Internet	CC.1.4.V (6-8)

		• Use information to answer research questions and further develop questions about topic and discover new information.		
Research Process: Accessing, Identifying and Evaluating Resources	7-8	As part of grade-level appropriate research process: • Gather information that pertains to topic from various print and digital sources. • Conduct search using proper search terms. • Evaluate print and electronic sources and information and gather appropriate information. • Use only credible sources.	Print/Digital Text Databases Internet	CC.8.6.G (6-8)
Research Process: Synthesizing Information	7-8	As part of grade-level appropriate research process: • Draw conclusions from evidence in information sources. • Use quotes, paraphrasing and summaries in work without plagiarizing. • Cite sources using standard bibliographic citation format.	Office Google Apps Internet MLA	CC.1.4.S CC.1.4.W ((6-8)
Research Process: Note-taking Strategies	7-8	Draw relevant evidence from text to answer information need using grade-level-appropriate note-taking skills.	Print/Digital Text Databases Internet MLA	CC.1.4.S CC.1.4.W (6-8)

Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.

Essential Questions:

- What do good listeners do?
- How do active listeners make meaning?
- How do active listeners know what to believe in what they hear?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Evaluating, Analyzing & Integrating Information	8	• Research and analyze information using different media formats (e.g., visual, quantitative, oral). • Determine purpose for presenting information in different formats. • Analyze purpose for presenting information on different topics. • Determine why this information would be presented in particular format. • Evaluate reasoning for presenting information in particular format.	Resource evaluations print & online	CC.1.5.C (6-8)
	7	• Research and analyze information using different media formats (e.g., visual, quantitative, oral). • Identify main ideas and supporting details in diverse media formats. • Analyze main ideas and supporting details and use to explain topic.	Resource evaluations print & online	CC.1.5.C (6-8)

Big Idea: Effective speakers prepare and communicate messages to address the audience and purpose.

Essential Questions:

- How do task, purpose, and audience influence how speakers craft and deliver a message?
- How do speakers employ language and utilize resources to effectively communicate a message?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Preparing Multimedia Presentations	8	Integrate multimedia components and visual displays into presentations to make these exciting and to clarify research and show research.	Office Google Apps Databases Internet	CC.1.5.F (6-8)
	7	Integrate multimedia components and visual displays into presentations to make these exciting and to clarify research and show research.	Office Google Apps Databases Internet	CC.1.5.F (6-8)

Big Idea: Effective research requires the use of varied resources to gain or expand knowledge.

Essential Questions:

- What does a reader look for and how can s/he find it?
- How does a reader know a source can be trusted?
- How does one organize and synthesize information from various sources?
- How does one best present findings?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Drawing Evidence from Text	**7-8**	• Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level-appropriate literature or literary non-fiction. • Identify memoirs as examples of grade-level-appropriate literary non-fiction (i.e., non-fiction told as a story). • Draw evidence from text to answer information need.	Destiny Print/Digital text	CC.1.4.S (6-8)
Research Process: Effective Inquiry	**7-8**	Conduct short research projects.	Destiny Databases, Internet	CC.1.4.V (6-8)
Research Process: Evaluating Sources (See Also Critical Thinkers Big Idea)	**7-8**	As part of grade-level-appropriate research process: • Gather information that pertains to topic from various print and digital sources. • Conduct search using proper search terms • Evaluate print and digital sources and information and gather appropriate information. • Use only credible sources.	Destiny Databases Internet	CC.1.4.W (6-12)
Research Process: Note-taking Strategies and Presenting Research Findings	**7-8**	As part of grade-level-appropriate research process: • Make conclusions about information in sources. • Use quotations and paraphrasing in work without plagiarizing. • Cite sources using standard bibliographic citation format.	Print/Digital Text Databases Internet MLA	CC.1.4.W (6-8)

Big Idea: Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.

Essential Questions:

- What makes clear and effective writing?
- Why do writers write? What is the purpose?
- Who is the audience? What will work best for the audience?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Producing and Publishing with Technology	**8**	Use technology ethically to produce and publish writing, present relationships between information and ideas and interact and collaborate with others.	Office Google Apps Internet Social Media	CC.1.4.U (6-8)
	7	Use technology ethically to produce and publish, link to and cite sources and interact and collaborate with others	Office Google Apps Internet Social Media MLA	CC.1.4.U (6-8)

Big Idea: Responsible citizens use information ethically and productively in a global society.

Essential Questions:
- How do responsible citizens use information ethically?
- How do responsible citizens use information productively in a global society?

Library Information Concepts	Grade Level	Competencies What students should be able to do; key skills	Resources	ELA Standards 1._._ (Band)
Using Information Ethically & Responsibly	**7-8**	• Use quotes, paraphrasing and conclusions in work without plagiarizing. • Cite sources by using standard bibliographic citation format.	Print/Digital Text Databases Internet	
Demonstrating Technology Etiquette & Safety	**7-8**	Demonstrate proper etiquette when networking either face-to-face or online (e.g., using Web 2.0 and social media tools).	Google Apps Internet Social Media	
Behaving as a Digital Citizen	**7-8**	Interpret and apply knowledge and practice of appropriate social, legal, ethical and safe behaviors of digital citizenship in all online and digital situations.	Print/Digital Text Databases Internet Model and advocate	
Using Digital Media	**7-8**	• Select and utilize appropriate multimedia to create digital media. • Use digital media legally and ethically, practicing Educational Fair Use.	Office Google Apps Internet Social Media	