

Alternative Education Program

Alternative Education Programs for Disruptive Youth (AEDY) were created to provide education to students who have been removed from the regular education setting for certain disciplinary reasons. These programs help students work on behavioral problems while, at the same time keeping up with their school work. The AEDY program is a temporary placement.

Disruptive student: A student who poses a clear threat to the safety and welfare of other students or the school staff, who creates an unsafe school environment or whose behavior materially interferes with the learning of other students or disrupts the overall educational process.

By law, districts may refer students to AEDY programs only if, at the time of the recommended transfer, they demonstrate, to a marked degree, any of the following conditions:

Reasons for Referral:

Students enrolled in the program must be considered disruptive as Defined by Act 30 of 1997, § 19-1901-C (5).

- (1) Disregard for school authority, including persistent violation of school policy and rules;
- (2) Display of or use of controlled substances on school property or during school-affiliated activities;
- (3) Violent or threatening behavior on school property or during school-affiliated activities;
- (4) Possession of a weapon on school property, as defined under 18 Pa. C.S. § 912 (relating to possession of weapon on school property);
- (5) Commission of a criminal act on school property or during school-affiliated activities;
- (6) Misconduct that would merit suspension or expulsion under school policy;
- (7) Habitual truancy.

Process once a student is placed in Alternative Education

- (1) The Student enters the AEDY program.
- (2) A meeting at 45 days will take place to review the student's progress. The progress will review the student's goals including academic, behavior and attendance. There will be an attempt to include the student, parent and agencies to the review.
 - (a) If the student is making progress, the student will return to building, and a transition plan will be developed.
 - (b) If the student is not making progress, the student will remain at Bethesda for 45 more days.

(3) A second meeting at 45 (total 90) days will take place to review student's progress.

(a) If the student is making progress, the student will return to building, and a transition plan will be developed.

(b) If the student is not making progress, the student may be recommended for expulsion to Crawford Central Board of Directors. The student may be provided cyber courses online through district or vendor options. Student may be provided a tutor to monitor progress weekly.