

Narratives

Carryover

CARRYOVER FROM PREVIOUS YEAR

The Rural and Low Income Schools grant allows LEAs to carry over funds for one additional year. Carryover funds will remain available until September 30, 2017.

Will you be using RLIS funds from the 2015-16 grant allocation past September 30, 2016?

No

If YES, give total RLIS allocation for 2015-16.

0

If YES, give estimated amount of 2015-16 RLIS funds to be carried over to 2016-17.

0

Funds carried over from 2015-16 should be spent prior to spending 2016-17 funds. When 15-16 funds have been fully expended, LEAs must file a Final Expenditure Report within 30 days.

Use of Funds

RLIS funds may be used for the following purposes:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives
- Professional development, including programs that train teachers to use technology to improve teaching and to train teachers of students with special needs
- Educational technology, including software and hardware, that meets the requirements of Part D of Title II
- Parent involvement activities
- Activities authorized under the Safe and Drug-Free Schools and Communities State Grants program
- Activities authorized under Part A of Title I (Improving the Academic Achievement of the Disadvantaged)
- Activities authorized under Title III (Language Instruction for Limited English Proficient and Immigrant Students)

RLIS funds will be used for the following purposes (check all that apply):

- Teacher Recruitment and Retention
- Professional Development
- Educational Technology
- Parent Involvement Activities
- Safe and Drug-Free Schools Activities
- Title I, Part A Activities
- Title III Activities

Explain the uses of the funds identified above:

Funds will be used to purchase educational technology, including software and hardware. The grant will cover costs for stipends to teachers for professional development.

Performance Goals

Performance Goals

Summary: On December 26, 2014, the federal government released new guidance on grants management that includes changes in grant administration. Effective with grant funds received in 2015-16 and beyond, LEAs will need to develop performance based goals that align with the intent of the guidance required for all federal grant programs beginning with 2015-16.

Creating Performance Based Goals for Rural and Low Income Schools:

The purpose of this program is to provide financial assistance to rural districts. Recipients may use program funds to conduct activities under the following ESEA programs: Title I, Part A (Improving the Academic Achievement of the Least Acheiving Students); Title IV, Part A (Safe and Drug-Free Schools and Communities); Title II, Part A (Effective Teacher and Leader Development); Title III (Language Instruction for Limited English Proficient and Immigrant Students); Title V, Part A (Safe and Drug-Free Schools and Communities). Performance goals must also be measurable. Use data that can have a start point and an end point or be able to be compared at two or more points in time.

Directions: Complete the following template to identify your Title RLIS Performance Goals for 2016-17. Add as many lines as needed to reflect all components of your program.

Target Goal Area	Target Date
Educational Technology	Beginning of 2017-18 School Year
Educational Technology	Beginning of 2017-18 School Year
Educational Technology	Beginning of 2017-18 School Year
Educational Technology	Beginning of 2017-18 School Year

Measureable Goal (limit 1000 characters)	Data Source (limit 300 characters)	Data (Baseline Data)
Increase proficiency on PSSA ELA grade 7 by 5%	PSSA District Summary Report	2015-2016 PSSA ELA proficiency grade 7 is 57.4%
Increase proficiency on PSSA Math grade 7 by 5%	PSSA District Summary Report	2015-2016 PSSA Math grade 7 Proficiency is 33.6%
Increase proficiency on PSSA ELA grade 8 by 5%	PSSA District Summary Report	2015-2016 PSSA ELA grade 8 proficiency is 68.1%
Increase proficiency on PSSA Math grade 8 by 5%	PSSA District Summary Report	2015-2016 PSSA Math proficiency grade 8 is 28.5%.

Data (Target Date Goal)
September 2017
September 2017
September 2017
September 2017

Assurances

Uniform Grant Guidance Assurances

The following assurances represent changes in grants administration requirements that were issued in the new Uniform Grant Guidance on December 26, 2014. The requirements pertain to all federal grant awards issued after that date. Please review each statement carefully and check "yes" to indicate that you have reviewed and agree to implement the requirement. The written policies, etc., will be collected and reviewed during future monitoring visits and/or single audits.

LEA agrees to establish written procedures for procurement of goods/services, as defined in the Uniform Grant Guidance. LEA understands that this policy is subject to review upon request by monitors, SEA staff and/or single auditors.

Yes

LEA agrees to establish written policies pertaining to travel approval and reimbursement, as defined in the Uniform Grant Guidance. LEA understands that this policy is subject to review upon request by monitors, SEA staff and/or single auditors.

Yes

LEA agrees to establish written policies pertaining to determining the allowability of costs in accordance with Cost Principals in order to meet the intent of all federal grant awards, as defined in the Uniform Grant Guidance 200.403. LEA understands that this policy is subject to review upon request by monitors, SEA staff and/or single auditors.

Yes

LEA agrees to establish written procedures for implementing the requirements related to Cash Management, in accordance with the Cash Management Act, and defined by the Uniform Grant Guidance 200.302(b). LEA understands that these procedures are subject to review upon request by monitors, SEA staff and/or single auditors.

Yes

LEA agrees to submit required performance reports for each federal grant awards as often as required but no less frequently than annually and no more frequently than quarterly for the duration of the grant, in accordance with Uniform Grant Guidance and defined by the State Department of Education. Annual reports shall be due 90 calendar days after reporting period and quarterly reports shall due 30 days after reporting period.

Yes

LEA agrees to seek prior written approval from awarding agency (PDE) in advance of incurring special or unusual costs in order to avoid subsequent disallowances in accordance with Uniform Grant Guidance 200.407.

Yes

Budget

Budget Detail

Function	Object
1000 Instruction	600 Supplies
1000 Instruction	600 Supplies
1000 Instruction	600 Supplies
1000 Instruction	600 Supplies

Description	Amount
15 Epson Projectors	\$27,000.00
15 Installation of Epson Projectors	\$18,000.00
40 2:1 devices for teachers	\$32,000.00
40 docking stations for 2:1 devices	\$4,098.00

Budget Summary

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues & Fees	700 Property	Totals
1000 Instruction	0.00	0.00	0.00	0.00	0.00	81,098.00	0.00	\$81,098.00
2100 SUPPORT SERVICES – STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2200 Staff Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2270 Professional Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2400 Health Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2500 Business Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2600 Operation and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2700 Student Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2800 Central Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
2900 Other Support Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
3300 Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$81,098.00	\$0.00	\$81,098.00
Approved Indirect Cost/Operational Rate: <u>0.0290</u> (CF5000: OBJ: 900)								\$0.00
Pass Through funds (If Applicable)								\$0.00
Total								\$81,098.00

Project#: FA-007-17-0107

Agency: Crawford Central SD

AUN: 105201352

Appendix B

Rural and Low Income Schools Grant

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